

West Green Elementary School Continuous Improvement Plan (CIP)

2009-2010



Coffee County School System

Douglas, Georgia

Dr. Steve Wilmoth, Superintendent

***Destination
Graduation***

CONTINUOUS IMPROVEMENT PLAN (CIP)

School Name: West Green Elementary

School System: Coffee County

Name of Principal: Kim Miller

School Year: 2009-2010

Title I: School-Wide Program: Y

Targeted Assistance: N

*****Only complete "yellow" highlighted areas if in NI**

Needs Improvement Status: Status: NI NI-AYP Year: 0 1 2 3 4 5 6 7

Sanctions Implementing (Select all that apply):

School Improvement Plan (School Improvement Plans will be submitted to the LEA per system guidelines. Needs Improvement schools will submit plans to the LEA for approval in October 2008.)

School Choice

Supplemental Services

Corrective Action (The Corrective Action Addendum will be submitted to the LEA along with the School Improvement Plan in October 2008.)

Restructuring (LEA approved School Improvement Plans with the Restructuring Addendums will be submitted to the Georgia Department of Education by January 31, 2009.)

Principal's Signature: _____

Date: _____

Title I Director's Signature: _____

Date: _____

Superintendent's Signature: _____

Date: _____

**Continuous Improvement Plan (CIP)
2009-2010**



System Name: Coffee County

School : West Green Elementary

School Year: 09-10

Vision: Destination Graduation

District Mission: To ensure each student graduates and makes a positive impact in our community.

School Mission: Home + Teachers + Students = Educational Success

Measurable Goals:

Goal I: Student Achievement

- I.a. Increase mastery of standards: *Increase proficiency of students in 1st -5th grades on the CRCT Reading and Math.
Increase proficiency of students in 3rd and 5th grade on the Ga. Writing Test.
Increase proficiency of students in Kindergarten on the GKIDS.*
- I.b. Increase performance of subgroups: *Increase proficiency in the subgroups of 1st-5th grade students with disabilities and Hispanic Students on the CRCT in Reading and Math*
- I.c. Increase # of nationally competitive students: *Increase the number of students in grades 1-5 exceeding state standards on the CRCT in Reading and Math.
Increase the # of students enrolled in the Gifted Program by 5.*
- I.d. Increase # of students graduating: *Increase the # of students meeting grade level requirements by 5%.*

Goal II: Stakeholder Communication & Relationships

- II.a. Improve public relations: *Increase the # of business partnerships*
- II.b. Increase parental involvement: *Increase P/T conference attendance, parent resource checkout and IParent enrollment*

II.c. Increase student involvement: *Increase student attendance in each grade level by 2 %.*

Goal III: Program Effectiveness & Resource Management

III.a. Improve operational efficiency: *Provide a safe, drug free learning environment for all students that is conducive to learning.*

III.b. Allocate resources effectively: *Equip all classrooms with Activboards, and increase technology use in each classroom.*

III.c. Improve instructional engagement and processes: *Complete unit development.*

Goal IV: Professional Learning and Growth

IV.a. Improve leader development and sustainability: *Ensure continuous administrator learning and growth in leadership knowledge and skills that support high academic achievement.*

IV.b. Develop exemplary staff: *Increase # of teachers with advanced degrees.*

IV.c. Improve organizational culture: *Grade Level, Collaborative Planning and Professional Learning in the following areas: Differentiation in Math through Flexible Grouping, Standards Based Classroom, Examining Student Work with written commentary*

SACS	Title 1	School Keys	Goals/Objectives	Actions, Strategies, and Interventions	Time line	Prof Learning	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Evaluation of Implementation of Strategies and Impact on Student Learning	
									Artifacts	Evidence
1.1, 1.3, 1.5, 3.1,3.2,3, 3.3,4,3.1 0, 4.1, 4.2,7.4	1 2 4 7	C1,2,3 A1, 2.3 II, 2.3 L1, 2.3 PO 2	<p>Goal 1:Student Achievement</p> <p>I.a. Increase mastery of standards:</p> <p>READING</p> <p>Increase the percentage of students in Grades 1-5 who meet/exceed standards in Reading on the CRCT.</p> <p>Grade 1—Increase from 87% to 89%</p> <p>Grade 2—Maintain 96%</p> <p>Grade 3—Increase from 89% to 82%</p> <p>Grade 4—Maintain 95%</p> <p>Grade 5—Increase from 91% to 93%</p> <p>MATH</p>	<p>Use BSC and CIP as a guide.</p> <p>Literacy Coach</p> <p>Focus Walks to monitor and Evaluate SBC and it effectiveness</p> <p>HOTS Flex Groups (Dif. Instr/ Fluency)</p> <p>Great LEAPS Reading Rescue Unit Revisions</p> <p>Language Arts Block in schedule</p> <p>AR—Set/Monitor Goals based on instructional level</p>	09/ 10	<p>Standards Based Classroom</p> <p>Strategies for Literary text/Nonfiction text; Writing</p> <p>Reading Rescue (2.2 and 3.1 training)</p> <p><u>The Motivated Student: Unlocking the Enthusiasm for Learning—Bk. Study</u></p>	<p>School Keys Personnel For unit dev.</p> <p>\$4000.00</p> <p>\$200.00</p> <p>Personnel for Unit Dev.,</p>	<p>SIA Dept., Principal, API, Lit. Coach Leadership Team, Teachers</p> <p>Belinda Nix</p> <p>Mrs. Miller</p> <p>Mrs. Miller</p> <p>Mrs. Taft</p>	<p>Units, Content Maps, Focus Walks, Classroom Obs., Collaborative Planning Mtg. Minutes, GAPSS</p> <p>Progress Monitoring/ CRCT Data</p> <p>Units, Content Maps, Focus Walks, Classroom Obs., Collaborative Planning Mtg. Minutes,</p>	<p>Increase on State Mandated Tests (CRCT)</p> <p>Formative Assessments</p> <p>Benchmark Tests</p> <p>Dibels</p> <p>AR Reports</p>

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			<p>Increase the percentage of students in Grades 1-5 who meet/exceed standards in Math on the CRCT.</p> <p>Grade 1—Increase from 90% to 91%</p> <p>Grade 2—Increase from 89% to 90%</p> <p>Grade 3—Increase from 85% to 90%</p> <p>Grade 4—Increase from 89% to 90%</p> <p>Grade 5—Increase from 79% to 90%</p> <p>WRITING: Increase proficiency of students in 5th grade on the Ga Writing Assessment from 69% to 90%.</p>	<p>Flex Groups (Dif. Instr) ROPES HOTS Unit Development</p> <p>Monitor and Evaluate SBC and its effectiveness</p> <p>Use BSC and CIP as a guide. Literacy Coach</p> <p>FASTT Math GO Solve</p> <p>Differentiated Instruction thru Flexible Groups.</p> <p>Progress Monitoring w/ interventions (Wilson Reading, Great Leaps, Aims Web</p> <p>Study Island (CRCT practice)</p> <p>Mock writing for each genre</p>	<p>FY 09-10</p>	<p>Tabor Rotation for Differentiated Math Instruction (Glenna Tabor)</p> <p>Redelivery/Follow-up at grade level meetings</p> <p>Writing Workshop: 6 +1 Traits of Writing</p>		<p>Miller, Waldron, Peterson, Teachers</p> <p>Waldron, Peterson, Taft, Bryan, Hursey</p> <p>Waldron, Peterson, Teachers</p> <p>Miller &</p>	<p>GAPSS</p> <p>Focus Walks, Classroom Observations, Assessment Data (Unit, Benchmark, Summative (CRCT), Collaborative Planning Mtg. Minutes</p> <p>Minutes/Sign in</p> <p>Benchmark Writing Assessments</p>	<p>Increase on CRCT (Spring 2010)</p> <p>Computer generated reports</p> <p>5th Grade Ga Writing Assessment 2010</p>

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1.4, 2.8, 2, 10, 3.2, 3.5, 3.8, 4.1, 4.2, 6.2,7.4	1 2c 4 9a 10 11	C1, 2,3 A1, 2,3 I1, 2,3 PL3 L1.4 PO2	<p>Kindergarten: Increase proficiency of students in Kdg. on GKIDS. Increase Language Arts from 80% to 83% Increase Math from 86% to 88% Increase Approach to Learning from 57% to 75% Increase Personal/Social Dev. From 65% to 75%</p> <p>Ib. Increase performance of subgroups (Hispanic): READING: Increase proficiency of students in subgroups on the CRCT in the area of Reading by 3%.</p> <p>MATH: Increase proficiency of students in subgroups on the CRCT in the area of Math by 3%.</p>	<p>Scott Foresman Intervention</p> <p>Coteaching/Inclusion Differentiated Instruction thru Flexible Groups.</p> <p>Progress Monitoring w/ interventions</p> <p>Study Island (CRCT practice) Wilson Reading Math Program</p> <p>Differentiated Instruction, Flexible Grouping, Adding Rigor in Units, Quest program</p>	FY 09- 10	<p>Collaboration Articles</p> <p><u>At Work in the Differentiated Instruction Classroom</u> DVD FlexibleGrouping</p> <p>DBPS/Interventions</p>	\$120.00	<p>Waldron</p> <p>Teachers and Parapros</p> <p>Waldron & Peterson</p> <p>Miller, Waldron, Peterson, Teachers, Greene</p>	<p>Benchmark Testing @ 9 wks.</p> <p>Sign in/ Minutes</p> <p>Focus Walks, Classroom Observations, Assessment Data (Unit, Benchmark, Summative (CRCT), Collaborative Planning Mtg. Minutes</p>	<p>Increase on GKIDS Spring 2010</p> <p>Focus Walks</p> <p>Progress Monitoring</p> <p>Formative Assessments</p> <p>Focus Walk Data for follow up</p>
5.11 6.1	6	I2.3, 2.5 A3.1								

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4.1 4.2 6.2 7.4	1 2 4 9a 10	SFC 3 C1,2,3 I2 PO2	<p>Ic, Increase proficiency of students in SWD subgroups: READING: Increase proficiency of students with disabilities on the CRCT in the area of Reading by 3 %.</p> <p>MATH: Increase the proficiency of students with disabilities on the CRCT in the area of Math by 3%</p>	<p>Standards based units with differentiated instruction, formal and informal assessments and benchmarks in Reading, Math</p> <p>Data Analysis every 9 weeks; RTI/DBPS Pyramid of Interventions</p> <p>Unit <u>Rigor</u>, LOTS, HOTS, Perf. Tasks Puddles Honor Roll Bicycle Winner each 9 weeks</p>		<p>DI DVD Study</p> <p>Examining Student Work/ Teacher commentary</p>	\$120.00	<p>Miller, Waldron, Peterson, Teachers</p> <p>Miller, Waldron, Peterson, Teachers</p> <p>Milleer</p>	<p>Units, Collaborative Planning Meeting Minutes, Quest enrollment</p> <p>DBPS Mtg utes, Data from assessments, Collaborative Planning mtg. minutes that look at “watch” students</p> <p>Collaborative Mtg. Minutes, Sign in sheets</p>	<p>Increase on CRCT Spring 2010</p> <p>Progress Monitoring (AIMS Web)</p> <p>Formative Assessments</p> <p>Unit assessments</p>
2.8, 3.1, 3.2,3.3, 3.4, 3.10, 4.1, 4.2, 6.2,7.4	1 2 7 10 11	C 1,2, 3 A 1,2,3 I 1, 2,3	<p>Ic. Increase # of nationally competitive students: Increase the number of students in grades 1-5 exceeding state standards on the CRCT in Reading and Math by 5%</p>	<p>SB Units with DI, formal and informal assessments in Reading, Math and Science</p> <p>Data Analysis every 9 weeks w/ Report Cards Monitor “Target” students RTI/DBPS</p>		<p>RTI Follow up Dr. John McCook</p>	Sponsored by: Jan Scott Nicholls Pharmacy	<p>Miller, Waldron,</p>		

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2.11 6.1 6.2 6.3 6.4 6.5 7.2	5	SFC 1, 2, 3	<p>Increase the # of students enrolled in the Gifted Program</p> <p>I.d. Increase # of students graduating: Increase the # of students meeting grade level requirements</p> <p>Goal II: Stakeholder Com & Relationships</p> <p>II.a. Improve public relations: Increase the # of business partnerships</p> <p>II.b. Increase parental involvement: Increase P/T conference attendance, parent resource checkout and IParent enrollment</p>	<p>Pyramid of Interventions</p> <p>School Web Page Links for parents and community</p> <p>Send flyers to parents about PT conf., parent resource checkout and IParent ; Newsletters; Website; Monthly postcards home Parent Workshops Reading, Math, Homework Help, Test taking skills (OAS), Readers' Theatre, Math Carnival</p> <p>Add links for</p>			Parent Resource Materials \$1000.00 Cost of Postage \$200.00	Lott, Mobley Miller Peterson Taft	Mtg. Minutes Parent Resource Checkout Data PT Conference Sign in sheets Parents enrolled in IParent	Students promoted by meeting promotional criteria

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5.1		SC 1,2	<p>Establish an organized PTO and increase attendance by 5%.</p> <p>I.I.c. Increase student involvement: Increase student attendance in each grade level by 2%.</p>	<p>parent/students resources on web page</p> <p>TRIBE Kid Assemblies</p> <p>Notify parents- newsletters, website, flyers Monitor attendance daily. Send letters home and call parents to check on absentees.</p> <p>Celebrate attendance each weekly with popsicle, monthly w/ icecream, and pizza party for class per grade level 9 weeks.</p> <p>Perfect Att. @ Christmas— Movie/Popcorn</p>				<p>Miller, Waldron</p> <p>F. Johnson, Miller, Waldron, Mercer, Hope Lott, Teachers</p>	<p>Sign in sheets and information presented at PTO mtgs. Newsletters, Flyers</p> <p>Daily Attendance, Letters home, Phone Log</p> <p>9 week Attendance Report</p>	<p>Attendance reports from School Max daily, weekly, monthly, 9 wks, and yearly</p>

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5.3 5.8	9b	PO 4.1 PO 4.2	<p><u>Goal III: Process Effectiveness & Resource Mgmt</u></p> <p>III.a. Improve operational efficiency: Provide a safe, drug free learning environment for all students that is conducive to learning.</p>	<p>Review safety procedures and have monthly drills</p> <p>Ensure that all students know the rules and procedures of WGES.</p>		Review safety plan		Miller, Waldron, Peterson, All Staff	Safety Plan Handbook Monthly Drill Reports	
2.10 3.11 5.5 5.10	8	I 2.7 PO 3	<p>III.b. Allocate resources effectively: Equip all classrooms with instructional resources and increase technology use in each classroom.</p>	<p>Study Island</p> <p>Brain Pop</p> <p>FASTT Math</p> <p>GO Solve</p> <p>Math Remediation Para</p> <p>Differentiated Instruction</p> <p>Motivation</p> <p>Enterprise (AR)</p>				Miller Waldron		
								Peterson Taft		

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			<p>III.c. Improve instructional engagement and processes:</p> <p>Revise units.</p>	<p>Allow time for teachers to work and revise units in Reading, Math, Science and SS.</p> <p>Collaborative Planning time to review units and plan for students.</p> <p>Collaborative Planning time to look at student work to analyze the effectiveness of the units in assessing the GPS.</p>		<p>Follow up SBC School Keys</p> <p>Differentiated Instruction DVD</p> <p>The Motivated Student...</p> <p>Never Work Harder Than Your Students</p> <p>Examining Student Work/ Teacher Commentary</p> <p>Collaboration (weekly)</p>	<p>\$\$\$ for subs if needed</p> <p>\$200.00</p> <p>\$200.00</p>	<p>Miller, Waldron</p> <p>Waldron, Peterson</p> <p>Miller and all staff</p> <p>Waldron, Peterson, teachers</p> <p>All Teachers</p>	<p>Completed units</p> <p>Agendas, Minutes, Sign-in sheets</p> <p>Work samples and minute sheets</p>	

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			<p><u>Goal IV: Prof Learning & Growth</u></p> <p>IV.a. Improve leader development and sustainability: Ensure continuous administrator learning and growth in leadership knowledge and skills that support high academic achievement.</p> <p>IV.b. Develop exemplary staff: Increase # of teachers with advanced degrees to 65%</p>	<p>Leadership Academy</p> <p>GLISI Rising Stars</p> <p>Encourage teachers to work toward advanced degrees</p> <p>Share information with teachers regarding advanced degrees from area colleges/universities.</p>				<p>Miller, Waldron</p> <p>Principal, API, Teachers</p> <p>Miller, Waldron, Leadership Team, Teachers</p>		

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			<p>Increase percentage of teacher effectiveness on indicators of SBC</p> <p>IV.c. Improve organizational culture: Grade Level, Collaborative Planning and Professional Learning in the following areas: Differentiation in Action, Examining Student Work with written commentary, Motivation, SBC follow up through school year, Collaboration weekly with peers to review units and instruction, Peer Observations, Focus Walks</p>	<p>Develop and implement SBC (8 sessions)</p> <p>Flexible Groups (Math and Reading) built in schedules</p> <p>Grade Level/Collaborative on Tuesday and Thursday</p> <p>Examining Student Work with Teacher Commentary (at least one paper per student each week)</p> <p>Peer Observations (on or off campus) to</p>		<p>SBC Review School Keys GAPSS Follow Up (Fall)</p>	<p>Cost for paper to copy Ga School Keys and Article</p>	<p>Miller, Waldron, Peterson, All teachers</p> <p>Waldron</p> <p>Miller, Waldron, Teachers</p>	<p>Focus Walks</p> <p>Mtg, Minutes, Collaborative Minutes, Peer Feedback Forms, Focus Walk Checklist,</p> <p>Schedule for observations</p>	<p>Data from focus walks Spring CRCT</p> <p>Teacher Feedback</p>

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				grow and provide positive “glow” to observee.						forms