



Balanced Scorecard

Goal Area	Performance Objective	School Keys	Measure/Indicator of Success	Grade/Subject	Actual					GOAL	State - Annual Measurable Objectives (AMO)					Strategies/Initiatives	Accountable Individual(s)		
					2005 Baseline	2006 GPS	2007	2008	2009		2008	2009	2010	2011	2012			2013	2014
					1. Student Achievement														
1. Student Achievement	Increase mastery of standards 1st-5th	C,I,A	CRCT - READING	Grade 1 Reading	99%	89%	84%	93%	87%	89%	73.3%	73.3%	80.0%	86.7%	93.3%	100%	SB Classrooms, GPS Units, Benchmarking, Focus Walks	Classroom Teachers, Adm, LC, Leadership Team, SAIL Teachers, SIA Staff	
			CRCT: % of students at or above Level 2 and 3 (MEETS or EXCEEDS) READING	Grade 2 Reading	93%	94%	90%	86%	96%	96%	73.3%	73.3%	80.0%	86.7%	93.3%	100%	SB Classrooms, GPS Units, Benchmarking, Focus Walks	Classroom Teachers, Adm, LC, Leadership Team, SAIL Teachers, SIA Staff	
				Grade 3 Reading	90%	84%	88%	88%	89%	92%	73.3%	73.3%	80.0%	86.7%	93.3%	100%	SB Classrooms, GPS Units, Benchmarking, Focus Walks	Classroom Teachers, Adm, LC, Leadership Team, SAIL Teachers, SIA Staff	
				Grade 4 Reading	79%	73%	86%	98%	95%	95%	73.3%	73.3%	80.0%	86.7%	93.3%	100%	SB Classrooms, GPS Units, Benchmarking, Focus Walks	Classroom Teachers, Adm, LC, Leadership Team, SAIL Teachers, SIA Staff	
				Grade 5 Reading	81%	71%	76%	96%	82%	96%	73.3%	73.3%	80.0%	86.7%	93.3%	100%	SB Classrooms, GPS Units, Benchmarking, Focus Walks	Classroom Teachers, Adm, LC, Leadership Team, SAIL Teachers, SIA Staff	
		AYP	Rd/ELA	83%	82%	86%	96%	91%	93%										
		C,I,A	CRCT - READING	Grade 1 Reading	54%	48%	38%	41%	47%	49%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Flexible Grouping, Gifted Program, DI, HOTS, Performed Based Assessments, Focus Walks	Classroom Teachers, Gifted Teachers, Adm, SIA Staff
			CRCT: % of students at Level 3 (EXCEEDS) READING	Grade 2 Reading	57%	44%	54%	25%	42%	44%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Flexible Grouping, Gifted Program, DI, HOTS, Performed Based Assessments, Focus Walks	Classroom Teachers, Gifted Teachers, Adm, SIA Staff
				Grade 3 Reading	47%	18%	25%	45%	28%	30%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Flexible Grouping, Gifted Program, DI, HOTS, Performed Based Assessments, Focus Walks	Classroom Teachers, Gifted Teachers, Adm, SIA Staff
				Grade 4 Reading	44%	15%	21%	31%	37%	39%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Flexible Grouping, Gifted Program, DI, HOTS, Performed Based Assessments, Focus Walks	Classroom Teachers, Gifted Teachers, Adm, SIA Staff
	Grade 5 Reading			31%	5%	8%	20%	16%	18%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Flexible Grouping, Gifted Program, DI, HOTS, Performed Based Assessments, Focus Walks	Classroom Teachers, Gifted Teachers, Adm, SIA Staff	
	AYP	Math	82%	88%	89%	83%	87%	90%											
	C,I,A	CRCT - MATH	Grade 1 Math	54%	48%	38%	85%	90%	91%	59.5%	67.6%	75.7%	83.8%	91.9%	100%	SB Classrooms, GPS Units, Benchmarking, Focus Walks	Classroom Teachers, Adm, LC, Leadership Team, SAIL Teachers, SIA Staff		
		CRCT: % of students at or above Level 2 and 3 (MEETS or EXCEEDS) MATH	Grade 2 Math	57%	44%	54%	88%	89%	90%	59.5%	67.6%	75.7%	83.8%	91.9%	100%	SB Classrooms, GPS Units, Benchmarking, Focus Walks	Classroom Teachers, Adm, LC, Leadership Team, SAIL Teachers, SIA Staff		
			Grade 3 Math	47%	18%	25%	68%	85%	90%	59.5%	67.6%	75.7%	83.8%	91.9%	100%	SB Classrooms, GPS Units, Benchmarking, Focus Walks	Classroom Teachers, Adm, LC, Leadership Team, SAIL Teachers, SIA Staff		
			Grade 4 Math	44%	15%	21%	78%	89%	90%	59.5%	67.6%	75.7%	83.8%	91.9%	100%	SB Classrooms, GPS Units, Benchmarking, Focus Walks	Classroom Teachers, Adm, LC, Leadership Team, SAIL Teachers, SIA Staff		
			Grade 5 Math	31%	5%	8%	87%	79%	90%	59.5%	67.6%	75.7%	83.8%	91.9%	100%	SB Classrooms, GPS Units, Benchmarking, Focus Walks	Classroom Teachers, Adm, LC, Leadership Team, SAIL Teachers, SIA Staff		
	AYP	Math	82%	88%	89%	83%	87%	90%											
	C,I,A	CRCT - MATH	Grade 1 Math	41%	50%	25%	33%	37%	39%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	SB Classrooms, GPS Units, Benchmarking, HOTS, Focus Walks	Classroom Teachers, Adm, LC, Leadership Team, SAIL Teachers, SIA Staff	
		CRCT: % of students at Level 3 (EXCEEDS) MATH	Grade 2 Math	26%	27%	16%	8%	20%	22%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	SB Classrooms, GPS Units, Benchmarking, HOTS, Focus Walks	Classroom Teachers, Adm, LC, Leadership Team, SAIL Teachers, SIA Staff	
Grade 3 Math			18%	26%	29%	30%	31%	33%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	SB Classrooms, GPS Units, Benchmarking, HOTS, Focus Walks	Classroom Teachers, Adm, LC, Leadership Team, SAIL Teachers, SIA Staff		
Grade 4 Math			6%	7%	25%	33%	42%	44%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	SB Classrooms, GPS Units, Benchmarking, HOTS, Focus Walks	Classroom Teachers, Adm, LC, Leadership Team, SAIL Teachers, SIA Staff		
Grade 5 Math			13%	27%	24%	27%	26%	28%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	SB Classrooms, GPS Units, Benchmarking, HOTS, Focus Walks	Classroom Teachers, Adm, LC, Leadership Team, SAIL Teachers, SIA Staff		
Increase performance of sub groups students with Disabilities 1st - 5th	C,I,A	CRCT - READING	Grade 1 Reading	91%	n/a	72%	n/a	40%	74%	73.3%	73.3%	80.0%	86.7%	93.3%	100%	SB Classrooms, GPS units, Benchmarking, RTI, Inclusion/CoTeaching, Summer School	SE, Resource and Classroom Teachers, Adm, SIA Staff, SE Dept Staff		
		CRCT: % of students at or above Level 2 and 3 (MEETS or EXCEEDS)	Grade 2 Reading	78%	81%	n/a	n/a	n/a	74%	73.3%	73.3%	80.0%	86.7%	93.3%	100%	SB Classrooms, GPS units, Benchmarking, RTI, Inclusion/CoTeaching, Summer School	SE, Resource and Classroom Teachers, Adm, SIA Staff, SE Dept Staff		
			Grade 3 Reading	51%	84%	90%	n/a	33%	n/a	73.3%	73.3%	80.0%	86.7%	93.3%	100%	SB Classrooms, GPS units, Benchmarking, RTI, Inclusion/CoTeaching, Summer School	SE, Resource and Classroom Teachers, Adm, SIA Staff, SE Dept Staff		
			Grade 4 Reading	66%	n/a	n/a	n/a	75%	77%	73.3%	73.3%	80.0%	86.7%	93.3%	100%	SB Classrooms, GPS units, Benchmarking, RTI, Inclusion/CoTeaching, Summer School	SE, Resource and Classroom Teachers, Adm, SIA Staff, SE Dept Staff		
			Grade 5 Reading	67%	n/a	n/a	n/a	50%	74%	73.3%	73.3%	80.0%	86.7%	93.3%	100%	SB Classrooms, GPS units, Benchmarking, RTI, Inclusion/CoTeaching, Summer School	SE, Resource and Classroom Teachers, Adm, SIA Staff, SE Dept Staff		
	C,I,A	CRCT - MATH	Grade 1 Math	73%	n/a	81%	n/a	40%	70%	59.5%	67.6%	75.7%	83.8%	91.9%	100%	SB Classrooms, GPS units, Benchmarking, RTI, Inclusion/CoTeaching, Summer School	SE, Resource and Classroom Teachers, Adm, SIA Staff, SE Dept Staff		
		CRCT: % of students at or above Level 2 and 3 (MEETS or EXCEEDS)	Grade 2 Math	89%	73%	n/a	n/a	n/a	70%	59.5%	67.6%	75.7%	83.8%	91.9%	100%	SB Classrooms, GPS units, Benchmarking, RTI, Inclusion/CoTeaching, Summer School	SE, Resource and Classroom Teachers, Adm, SIA Staff, SE Dept Staff		
			Grade 3 Math	38%	100%	80%	n/a	33%	n/a	59.5%	67.6%	75.7%	83.8%	91.9%	100%	SB Classrooms, GPS units, Benchmarking, RTI, Inclusion/CoTeaching, Summer School	SE, Resource and Classroom Teachers, Adm, SIA Staff, SE Dept Staff		
			Grade 4 Math	44%	n/a	n/a	n/a	75%	75%	59.5%	67.6%	75.7%	83.8%	91.9%	100%	SB Classrooms, GPS units, Benchmarking, RTI, Inclusion/CoTeaching, Summer School	SE, Resource and Classroom Teachers, Adm, SIA Staff, SE Dept Staff		
			Grade 5 Math	50%	n/a	n/a	n/a	50%	70%	59.5%	67.6%	75.7%	83.8%	91.9%	100%	SB Classrooms, GPS units, Benchmarking, RTI, Inclusion/CoTeaching, Summer School	SE, Resource and Classroom Teachers, Adm, SIA Staff, SE Dept Staff		



WEST GREEN ELEMENTARY School



Balanced Scorecard

Goal Area	Performance Objective	School Keys	Measure/Indicator of Success	Grade/Subject	Actual					GOAL	State - Annual Measurable Objectives (AMO)					Strategies/Initiatives	Accountable Individual(s)	
					2005 Baseline	2006 GPS	2007	2008	2009		2008 2009	2010	2011	2012	2013			
											2008	2009	2010	2011	2012			2013
1. Student Achievement	Increase performance of sub groups Hispanic Students 1st-5th	C,I,A	CRCT - READING															
			CRCT: % of students at or above Level 2 and 3 (MEETS or EXCEEDS) READING	Grade 1 Reading	100%	94%	79%	85%	75%	80%	73.3%	73.3%	80.0%	86.7%	93.3%	SB Classrooms, GPS units, Benchmarking, RTI, Summer School	Resource and Classroom Teachers, Adm, SIA Staff, AC, Counselors	
				Grade 2 Reading	100%	94%		100%	91%	93%	73.3%	73.3%	80.0%	86.7%	93.3%	SB Classrooms, GPS units, Benchmarking, RTI, Summer School	Resource and Classroom Teachers, Adm, SIA Staff, AC, Counselor	
				Grade 3 Reading	100%	80%	95%		91%	93%	73.3%	73.3%	80.0%	86.7%	93.3%	SB Classrooms, GPS units, Benchmarking, RTI, Summer School	Resource and Classroom Teachers, Adm, SIA Staff, AC, Counselor	
				Grade 4 Reading	89%	73%	75%	100%	87%	90%	73.3%	73.3%	80.0%	86.7%	93.3%	SB Classrooms, GPS units, Benchmarking, RTI, Summer School	Resource and Classroom Teachers, Adm, SIA Staff, AC, Counselor	
		Grade 5 Reading		64%	56%	90%	85%	88%	73.3%	73.3%	80.0%	86.7%	93.3%	SB Classrooms, GPS units, Benchmarking, RTI, Summer School	Resource and Classroom Teachers, Adm, SIA Staff, AC, Counselor			
		C,I,A	CRCT - MATH															
			CRCT: % of students at or above Level 2 and 3 (MEETS or EXCEEDS) MATH						GPS									
				Grade 1 Math	93%		86%	86%	81%	84%	59.5%	67.6%	75.7%	83.8%	91.9%	SB Classrooms, GPS units, Benchmarking, RTI, Summer School	Resource and Classroom Teachers, Adm, SIA Staff, AC, Counselors	
				Grade 2 Math	100%	82%		90%	92%	95%	59.5%	67.6%	75.7%	83.8%	91.9%	SB Classrooms, GPS units, Benchmarking, RTI, Summer School	Resource and Classroom Teachers, Adm, SIA Staff, AC, Counselors	
	Grade 3 Math			88%	100%	95%		82%	85%	59.5%	67.6%	75.7%	83.8%	91.9%	SB Classrooms, GPS units, Benchmarking, RTI, Summer School	Resource and Classroom Teachers, Adm, SIA Staff, AC, Counselors		
	Grade 4 Math	55%		66%	77%	100%	75%	80%	59.5%	67.6%	75.7%	83.8%	91.9%	SB Classrooms, GPS units, Benchmarking, RTI, Summer School	Resource and Classroom Teachers, Adm, SIA Staff, AC, Counselors			
	C,I,A	Writing: % of students MEETS or EXCEEDS - GRADE 5th	WRITING		GOAL	Baseline 2007	2008	2009	2010	State % 2007	State % 2008	State % 2009						
			Grade 5	85%	74%	81%	69%	90%	70%	77%	78%	Benchmarking, Writing portfolios, 6 + 1 Traits of Writing				Classroom Teachers, S Ed/Inclusion Teacher, Principal, API, Lit. Coach, Counselor		
	Increase students who are nationally competitive	C,I,A	ITBS															
ITBS - Reading								2006	2007	2008	2009	2010	2011	2012	2013	2014		
			Grade 3			50%	51%	50%	54%								SB Classrooms, GPS units, Benchmarking, RTI, Summer School	Classroom Teachers, S Ed/Inclusion Teacher, Principal, API, Acad. Coach, Counselor
			Grade 3			57%	52%	52%	56%								SB Classrooms, GPS units, Benchmarking, RTI, Summer School	Classroom Teachers, S Ed/Inclusion Teacher, Principal, API, Acad. Coach, Counselor
			Grade 5			48%	54%	45%	50%								SB Classrooms, GPS units, Benchmarking, RTI, Summer School	Classroom Teachers, S Ed/Inclusion Teacher, Principal, API, Acad. Coach, Counselor
ITBS - Math	Grade 5			45%	51%	53%	56%								SB Classrooms, GPS units, Benchmarking, RTI, Summer School	Classroom Teachers, S Ed/Inclusion Teacher, Principal, API, Acad. Coach, Counselor		
Increase completion rate (graduation rate)	C,I,A	Completion Rate																
		Students meeting promotional requirements (Does not include administratively placed)						2006	2007	2008	2009	2010	2011	2012	2013	2014		
			Kindergarten			92%	87%	88%	94%								SB Classrooms, GPS units, Benchmarking, DI, RTI, Inclusion/CoTeaching,	Classroom Teachers, S Ed/Inclusion Teacher, Principal, API, Acad. Coach, Counselor
			First Grade			91%	89%	93%	96%								SB Classrooms, GPS units, Benchmarking, DI, RTI, Inclusion/CoTeaching,	Classroom Teachers, S Ed/Inclusion Teacher, Principal, API, Acad. Coach, Counselor
			Second Grade			97%	96%	96%	97%								SB Classrooms, GPS units, Benchmarking, DI, RTI, Inclusion/CoTeaching,	Classroom Teachers, S Ed/Inclusion Teacher, Principal, API, Acad. Coach, Counselor
			Third Grade			84%	84%	88%	89%								SB Classrooms, GPS units, Benchmarking, RTI, Inclusion/CoTeaching,	Classroom Teachers, S Ed/Inclusion Teacher, Principal, API, Acad. Coach, Counselor
			Fourth Grade			100%	87%	96%	95%								SB Classrooms, GPS units, Benchmarking, DI, RTI, Inclusion/CoTeaching,	Classroom Teachers, S Ed/Inclusion Teacher, Principal, API, Acad. Coach, Counselor
Fifth Grade			69%	72%	92%	88%								SB Classrooms, GPS units, Benchmarking, DI, RTI, Inclusion/CoTeaching,	Classroom Teachers, S Ed/Inclusion Teacher, Principal, API, Acad. Coach, Counselor			

Green indicates target met. Yellow indicates improvement but below target. Red indicates no improvement and below target.



WEST GREEN ELEMENTARY School



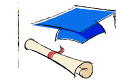
Balanced Scorecard

Goal Area	Performance Objective	School Keys	Performance Measure	Unit of Measure	Target (Actual)			GOAL	Strategies/Initiatives	Accountable Individual(s)
					2007-08	2008-09	2009-10			
2. Stakeholder communication and Relationships	Improve public relationships	SFC 1,2,3	Student, Family, Community							
			P/T Conference Attendance	%	86.68	82%		90%	Letters Home, Phone Calls, Meet parents at Hope Center, Drawing for Gift Card	Teachers, Counselor
			PASS Training participation	#	?			4	Letters Home, Newsletters	Literacy Coach, ESOL Teacher
			Cross-institutional partnerships	#	2	2		3	4-H, CHAMPS,	Teachers, API, Academic Coach
Student Achievement	Increase performance of Kindergarten students on GKIDS		GKIDS-----Kindergarten Assessment							
					BASELINE 2009	2010	2011	2012		
			ELA		80.1					
					83					
			MATH		85.5					
					88					
			APPROACH TO LEARNING		57.2					
					75					
PERSONAL/SOCIAL DEVELOP		65.1								
		75								

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WEST GREEN ELEMENTARY School
Balanced Scorecard



Goal Area	Performance Objective	School Keys	Performance Measure	Unit of Measure	Target (Actual)			GOAL	Strategies/Initiatives	Accountable Individual(s)
					2007-08	2008-09	2009-10			
3. Process Effectiveness and Resource Management	Improve instructional engagement & Processes	PO, SC	Attendance							
			Administrator attendance	%		99.9		100%		
			Staff attendance (certified)	%	96	99.98		98%	Leave Early passes (5 each month); Jeans Passes for 9 wks.	Principal, Secretary
			Staff attendance (classified)	%		99			Leave Early passes (5 each month); Jeans Passes for 9 wks.	Principal, Secretary
			Student attendance							
			Kindergarten	%	95.4	97.4		98%	Awards Ceremony w/ Incentives, Calls home	Principal, Counselor, Teachers
			First Grade	%	96.6	97.6		99%	Awards Ceremony w/ Incentives, Calls home	Principal, Counselor, Teachers
			Second Grade	%	95.8	97.2		98%	Awards Ceremony w/ Incentives, Calls home	Principal, Counselor, Teachers
			Third Grade	%	96.2	97.2		98%	Awards Ceremony w/ Incentives, Calls home	Principal, Counselor, Teachers
			Fourth Grade	%	97.4	97.1		98%	Awards Ceremony w/ Incentives, Calls home	Principal, Counselor, Teachers
			Fifth Grade	%	96.6	96.7		98%	Awards Ceremony w/ Incentives, Calls home	Principal, Counselor, Teachers
			Elementary Retentions (June 30)		9	11			SB Classrooms, Flexible Grouping, DI, GPS Units, Focus Walks, RTI, Great Leaps, Reading Rescue, Scott Foresman	Principal, API, Academic Coach, Counselor, Teachers
			Student Discipline (office and classroom)							
			Kindergarten	%	23%	18%		5%	TRIBE Kid	Principal, API, Teachers
			First Grade	%	30%	13%		5%	TRIBE Kid	Principal, API, Teachers
	Second Grade	%	16%	16%		5%	TRIBE Kid	Principal, API, Teachers		
	Third Grade	%	6%	7%		5%	TRIBE Kid	Principal, API, Teachers		
	Fourth Grade	%	9%	8%		5%	TRIBE Kid	Principal, API, Teachers		
	Fifth Grade	%	12%	38%		5%	TRIBE Kid	Principal, API, Teachers		
	Increase % of Gifted students being served	Gifted Enrollment								
		Gifted Enrollment 1st	#	2	0	1	add 2	SB Classrooms, GPS Units, Benchmarking, HOTS, Focus Walks	API, Counselor, Teachers	
		Gifted Enrollment 2nd	#	1	2	0	add 2	SB Classrooms, GPS Units, Benchmarking, HOTS, Focus Walks	API, Counselor, Teachers	
		Gifted Enrollment 3rd	#	1	2	3	add 2	SB Classrooms, GPS Units, Benchmarking, HOTS, Focus Walks	API, Counselor, Teachers	
		Gifted Enrollment 4th	#	3	2	3	add 2	SB Classrooms, GPS Units, Benchmarking, HOTS, Focus Walks	API, Counselor, Teachers	
		Gifted Enrollment 5th	#	3	6	3	add 2	SB Classrooms, GPS Units, Benchmarking, HOTS, Focus Walks	API, Counselor, Teachers	
	Allocate resources effectively	PO3, C1	Resources							
			Student/Teacher Ratio at/below state maximum (Human)			22:01	22:01	100%		
			Classroom Computers - 4 per classroom (Technology)		100%	100%	100%	100%		
			% of ActiveBoards in classrooms (Technology)		92%	100%	100%	100%		Principal
			Unit development/ implementation							
ELA (Materials)				IP	IP	100%	100%	PL Days-Unit Dev., Grade Level Planning, Collaborative Planning	Classroom teachers, Adm, Acad Coach, SIA	
Math (Materials)				IP	IP	100%	100%	PL Days-Unit Dev., Grade Level Planning, Collaborative Planning	Classroom teachers, Adm, Acad Coach, SIA	
Science (Materials)				IP	IP	100%	100%	PL Days-Unit Dev., Grade Level Planning, Collaborative Planning	Classroom teachers, Adm, Acad Coach, SIA	
Social Studies (Materials)		IP	IP	IP	100%	PL Days-Unit Dev., Grade Level Planning, Collaborative Planning	Classroom teachers, Adm, Acad Coach, SIA			

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Goal Area	Performance Objective	School Keys	Performance Measure	Unit of Measure	Target (Actual)			GOAL	Strategies/Initiatives	Accountable Individual(s)
					2007-08	2008-09	2009-10			
4. Professional Learning & Growth	Develop exemplary staff	PL,PO	Staff Quality							
			Staff with advanced degrees	%	63%	63%		65%		
			Highly qualified teachers	%	100%	97%	100%	100%		
			Highly qualified paraprofessionals		100%	100%	100%	100%	Involve Parapros in PD, Notify of PD opportunities	Principal, API, Academic Coach
			GAPSS		YES	Follow Up Spring	Follow up Fall	HOTS/DI	Focus Walks, SBC, HOTS, GPS Units, Differentiated Instruction, Follow up--Spring 09	Principal, API, Academic Coach, BST/Leadership Team
			Improvement of GTEP/GTOI Process						Professional Learning for Adm (Tool for teacher effectiveness/improvement)	Principal, API
			Focus Walks (Standards Based)			85.43%		SBC	SBC Initiative(Standards P/R; EQ P/R; HOTS; DI; Exemp Wk; Teacher Commentary)/Protocol and 5X5 Walkthru	BST/Leadership Team/Principal/API
	Improve organizational culture (Averages)	PO, PL, L, SC								
			Learning Communities		3.1	3.5		4	Peer observatons 2-3; Examine student work/teacher commentary during grade level	Principal, API, Academic Coach, BST/Leadership Team
			Leadership		3.5	3.9		4		
			Resources		3.4	3.7		4		
			Data Driven		3.5	3.8		4		
			Evaluation		3.3	3.6		4	Agendas during Collaborative Planning, Develop activity evaluations prior to PD to identify need , evaluate PD after by looking at student's performance	Principal, API, Academic Coach
			Research Based		3.4	3.7		4		
			Design		3.4	3.7		4	Needs Assesment for developing PL; Follow up during collaborative with PL	Principal, API, Academic Coach
			Learning		3.3	3.6		4	Concentrate on areas of improvement: Writing, DI and Motivating students	Principal, API, Academic Coach, Teachers
			Collaboration		3.4	3.7		4		
			Equity		3.6	3.8		4		
			Quality Teaching		3.5	3.7		4		
Family Involvement		3.2	3.7		4	Work w/community members to volunteer to work with at-risk students, Add parent/student link to website, PTC day teachers will go to the Hope Center to meet with parents	Principal, API, BST/Leadership Team			